

Reflection Paper

One of the biggest challenges of being a researcher was probably the research design framed with individual desire. A polished research study is not simply a one-night policy written for idea formulation but an arrangement of conditions for collection and analysis of data and a way to sharpen and communicate its valid and reliable findings; which can be done with time and effort. It is applicable to argue that research interest and research methodology are the core values and fundamental parts of research planning.

To undertake a research design, an academic researcher should be equipped with **1)** the qualified potentials to think deeply, logically, and critically, **2)** the ability to systematically synthesis and write critical reports for quality and quantity of research outputs, and **3)** the responsibility for the dissemination of research findings. Even though the best possible approaches mentioned above have been precisely raised and discussed, the possibility of how they can be done remains unanswered.

This, firstly, has to deal with the inner force—a passion-driven energy and an intrinsic interest to enthusiastically boost self-assurance and self-motivation. Passion is a distinct characteristic which really drives one's life to reach full potentials in terms of human capacity development and pathway to career success. It is presumably stated that research area requires dedication, hard work and patience. When one is passionate about a particular job, however, he would never get tired and get the best out of it. This is where passion holds the truth of life and is believed to be beneficial and cultivated into a profession. Same here is also found in Gabrielle Bernstein' quote "allow your passion to become your purpose and it will one day become your profession".

A research design, secondly, is a procedural plan, structure and strategy of investigation so conceived as to obtain answers to research questions or problems validly and accurately, which is merely considered as a road map for a researcher. It is not a one-way road to follow. If a person has an idea of what he wants to achieve in a particular design, yet that alone should be inadequate. It would imply that he has made one of the most critical and difficult decisions of his research journey. The next step is a process of how a proposed study is going to be conducted, a stage where research methods are developed to find answers. At each operational step in the research process, it is instructed to choose from a multiplicity of methods, procedures and models of research methodology which will help achieve research objectives with ease and practicality. This is where research methodology plays a vital role in response to research questions, which it cannot be changed based on personal experiences.

During these past months as a junior researcher, not only have I been fortunate enough to form special bonds with colleagues and research fellows, to identify the general view of research study, and to experience skills development in research design from senior researchers, but also been able to reflect on my

experiences about who I am becoming as a researcher and how much I have grown as an individual, not to mention professional identity development within research formulation, which is very closely linked to my personal identity. I have developed, through the process of research planning, a deeper understanding and awareness of my role in the research profession. There is a challenge to be found, a talent to be discovered, and a moment to cherish in every research design, which completely touches my soul and reinforces my devotion. Reflection seems to be the key to personal and professional growth: reflect on my lessons and my experiences will guide me the rest of the way. All of this has been a treasured learning experience that will be looked upon years to come. It is now a part of me.